REGIONAL WORKFORCE DEVELOPMENT TEEN CENTER

BOYS & GIRLS CLUB OF THE HEARTLAND



The Boys & Girls Clubs of the Heartland is pleased to present a concise overview of our strategic initiatives aimed at effecting lasting, transformative change in the lives of the youth across generations.

The ensuing sections underscore the meticulous, forward-thinking groundwork that has been undertaken to realize a project of this magnitude that aligns with a truly exceptional once-in-a-lifetime opportunity.

We cordially invite you to engage with us to explore our vision and to peruse the comprehensive prospectus, offering an in-depth portrayal of our mission and objectives.

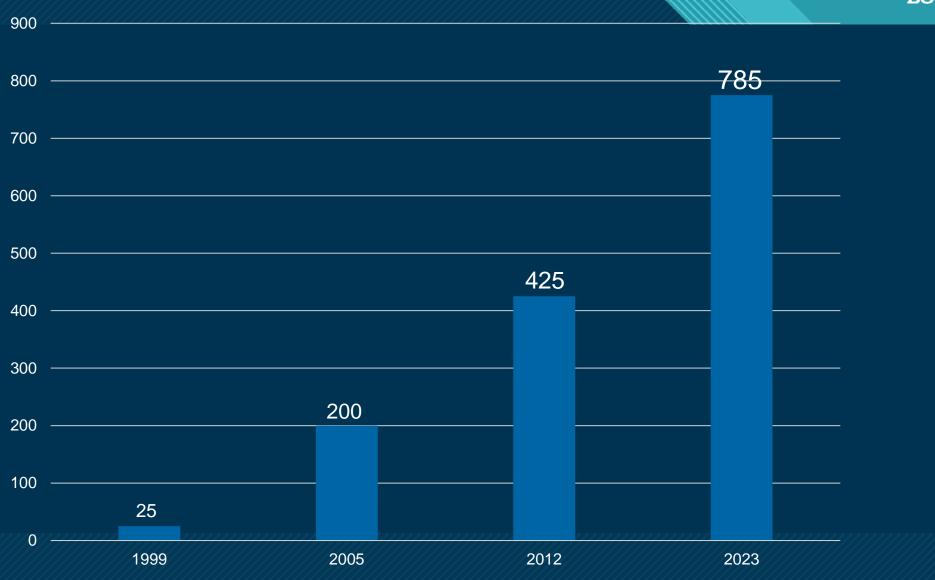




- After-school and summer program that serves school-aged youth, ages 6-17.
- Operates by receiving donations from individuals, organizations, and governmental grants.
- Owned and operated by our Board of Directors. We are not "owned" by Boys & Girls Club of America

Enrollment through the years...





BGC 2017 Strategic Plan



Board Transformation

- ✓ From No Diversity to a Diverse Board (age, profession, gender & race)
- ✓ Grow board from 17
- ✓ Informed board on Responsibilities, Mission, and Fundraising
- ✓ Informed Functioning Committees

Resource Development

- ✓ Informed Community
- ✓ Goals focused on Community needs.
- ✓ Strong Annual Campaign
- Develop additional funding streams/local fundraising
- ✓ Start an endowment
- ✓ Planned Giving
- √ Capital Campaign

School Outreach

- ✓ Build on relationship with PB R-1 School District
- ✓ Partnership with Three Rivers College
- ✓ Increase from 7 sites to 10 sites
- ✓ Expand services throughout the Southeast Missouri Region.

Capital Campaign

- ✓ Land/building locations for standalone club
- ✓ Building dedicated to 7th – 12th grade members
- ✓ Workforce Development
- ✓ Close proximity to Three Rivers College

Completed by 2025



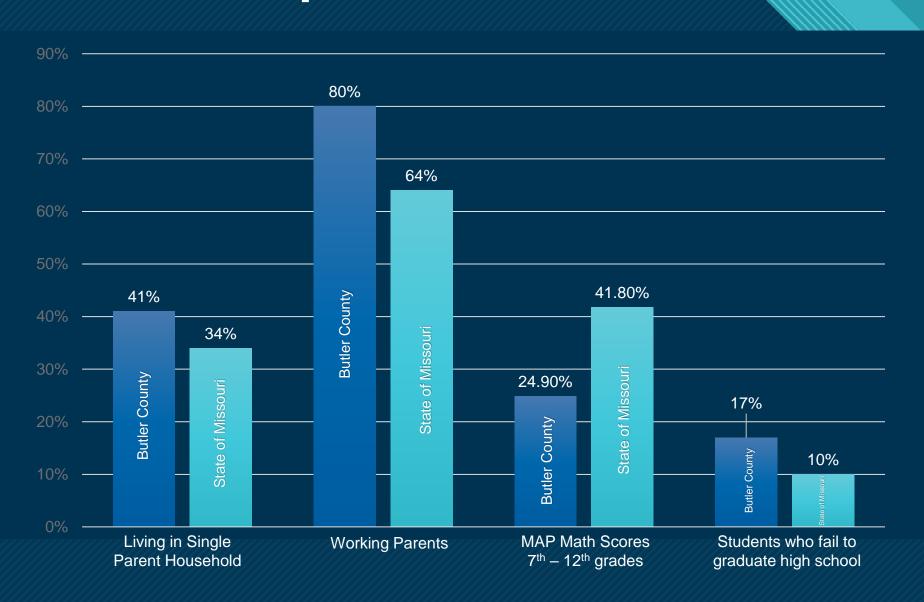
2020 Comprehensive Assessment

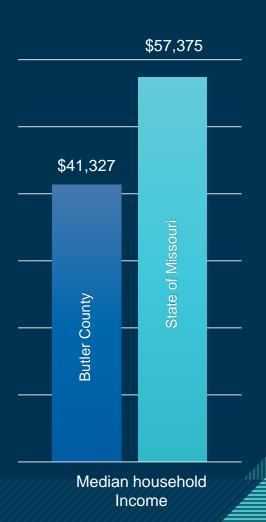


BGC, in partnership with the Poplar Bluff School District, facilitated a comprehensive assessment of student needs throughout 2020-2021. This process included over two dozen interviews with school principals, teachers and administration, community organizations, counseling centers, law enforcement, healthcare providers, the housing authority and stakeholders across the community. In addition,157 teachers, 206 parents, and more than 1,000 student surveys were collected and reviewed. BGC and its stakeholders, including students, parents, teachers, school administrators and community stakeholders, aggregated and reviewed student academic assessment and achievement data; community survey data; and a plethora of existing research on student needs, including: Missouri Department of Health and Senior Services' Missouri Information for Community Assessment (MICA) data, Missouri Kids Count, and Missouri Department of Elementary and Secondary Education (DESE) data.

2020 Comprehensive Assessment









Great Futures Program

TRC Partnership



All BGC Sophomore Students

BGC Sophomore Students Fall Semester

ACAD 101 Academic Life Strategies 3

BGC Sophomore Students Spring Semester

IST 100 Computer Applications 3

General Education Pathway

BGC Junior Students

Fall Semester

GOVT 121 National and State Government 3

BGC Junior Students
Spring Semester

SCOM 111 Public Speaking 3

BGC Senior Students

Fall Semester

ENGL 111 College Writing 3

BGC Senior Students Spring Semester

MATH 161 Mathematical Reasoning and Modeling 3

Career Pathway

BGC Junior Students Fall Semester

MEDR	135	Applied DC and AC Circuits	3
ELEC	115	Blueprint Reading and Gauging	3

BGC Junior Students Spring Semester

ELEC	117	Industrial Electronics Controls	3
ELEC	207	Industrial Electronics Applications	3

BGC Senior Students Fall Semester

ELEC	216	Programmable Controller Systems	3
MAFT	119	Robotics I	3

BGC Senior Students Spring Semester

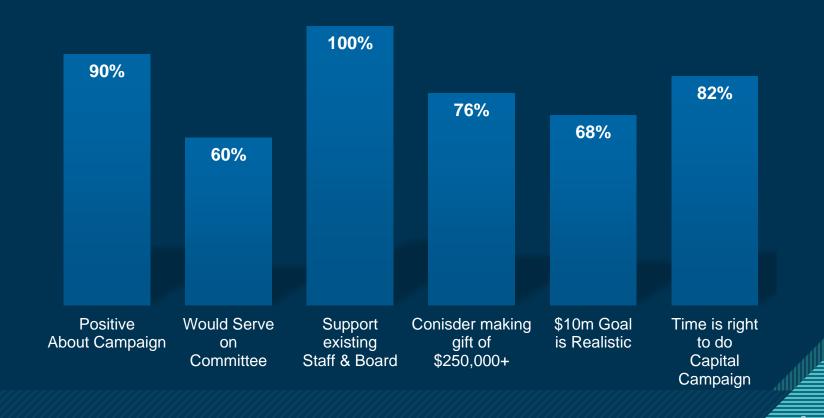
MAFT	219	Robotics II	3
MAFT	255	Hydraulics and Pneumatics	3

Feasibility Study Final Report



61 Strategic Interviews & Surveys

% from Interviews and Surveys





Feasibility Study Findings



01	Move forward with a major gift campaign upward of \$10 Million	06	Prepare donor relevant materials and content
02	Build out the case to clearly articulate BGCH's impact with Great Futures	07	Implement briefing meetings
03	Activate a strategic communication plan to engage key stakeholders	08	Initiate a planned giving program
04	Implement a campaign leadership structure	09	Institute data management best practices
05	Establish donor engagement pathways	10	Resource the campaign

CAPITAL CAMPAIGN KICKS OFF

Boys & Girls regional teen center planned

By DONNA FARLEY Editor

Heartland has announced a capital campaign that hopes to raise \$10 million to construct a regional teen center.

students from 26 high schools, with a goal of opening in Poplar Bluff in the fall of 2026, according to the Board of Directors.

"We've done a ton of

Rushin, chief executive program," Rushin said. officer. "We worked with "We're working close-Boys & Girls Club of the a consulting group, CCS ly with the (Poplar Bluff) Fundraising, and the results say the community can and would support this."

The center would serve between 120-150 students, sure it's available to every offering and expanding on programs already in place at Boys & Girls Club, which includes access to career training and college courses.

"This will supercharge

work on this," shared Chris our Great Futures College Technical Career Center. ... We have an incredible college right here in our back-The center would serve vard. We're going to make one of our kids."

> The project has already been awarded \$4 million

See TEEN CENTER/Page A2



REPUBLIC

This artist's rendering shows the planned Boys & Girls Club of the Heartland Regional Teen Center, which hopes to serve students from over 60 high schools and open in the fall of 2026.

TEEN CENTER

FROM PAGE A1

in state funding, Sen. Jason Bean shared Monday, during a luncheon for members of the Greater High School, with a long-Poplar Bluff Area Chamber of Commerce. This district in April. includes \$2 million that requires an additional \$2 million in matching funds to be raised by the group, cial burdens associated Bean shared, as well as \$2 million that does not high school student mem-credits for the teens they an influx of over 150 qualrequire matching funds. bers currently served by serve, staff said. In the last ified labor candidates each

cal years respectively.

planned for a location on its benefits to neighboring the Boys & Girls Club prothe campus of Poplar Bluff schools, which rely on the gram. The club also offers term lease approved by the

The regional center is facility will also extend technical career center."

Boys & Girls Club has training programs. identified 26 school dis-

with transporting over 60 provide up to 18 college the community, vielding These came from the BGCH," BGCH leader- school year, 37 students year," the board said.

state's 2023 and 2024 fis- ship said in a press release. from Poplar Bluff, Neely-"The establishment of this ville and Doniphan took college courses through access to certified work

"A profound partnership "This strategic site se- tricts within a 45-minute between BGCH and Three lection aims to eliminate drive of Poplar Bluff that Rivers College promises the logistical and finan- could benefit, Rushin said. to substantially enhance The group already can workforce development in











Time Line







APRIL 2023

Lease approved and signed with PB R-1 School District

OWNERS REP / DESIGN & BUILD JULY 2023 - SEPT 2023

SOQ Prep, Solicitation & Selection RFQ Prep, Solicitation & Selection

OCT 2023 - DEC 2023

D/B Team develops RFP's, Presentations, Interviews & Selection

DEC 2023 - JUNE 2024

Design Process

MAY 2024 - MAY 2025

Sitework & Buildin Construction

6 AUGUST 2025 GRAND OPENING



Planned Partnering Schools







For more information, please contact

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